



Kew College Prep

Potential unlocked.

CURRICULUM OUTLINE AUTUMN TERM 2024- YEAR 1

| | |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English | <p>Phonics: Consolidate sounds taught in Nursery and Reception; introducing alternative ways of writing these sounds. Learning letter names and sounds.</p> <p>Handwriting: Consolidating letter shapes, with emphasis on accurate orientation and starting and finishing in the correct place.</p> <p>Grammar: Introduction to nouns, verbs and adjectives.</p> <p>Individual and Guided Reading: Begin to have an automatic recognition of the first 100 High Frequency Words. Applying known sounds to decode unknown words. Weekly Guided Reading.</p> <p>Creative Writing: Topic is 'Into the Woods' with a focus on nature themed stories. Develop descriptive writing skills, applying knowledge of sounds to make phonetically plausible attempts at words. Accurate use of capital letters, full stops and finger spaces, and developing confidence to write independently.</p> |
| Maths | <p>Numbers to 50: ordering and counting forwards and backwards. Addition and subtraction calculations using practical resources including cubes and number lines. Consolidate number bonds to 10, place-value and problem-solving.</p> <p>Shape: recognising, describing and sorting 2D and 3D shapes.</p> |
| Science | <p>Seasons and Weather: Exploring the seasons and the changes that occur.</p> <p>Animals: Identifying a variety of common living things including fish, amphibians, reptiles, birds and mammals.</p> |
| ICT | <p>Technology & Safety: Identifying the use and dangers of technology as well as identifying appropriate behaviours in ICT.</p> <p>Modelling and Simulations: Mouse control and navigation skills. Exploring simulations on the computer and linking them to the real world.</p> <p>Keyboard Recognition: Basic typing skills for keyboard recognition and touch-typing skills- using the correct fingers.</p> |
| Geography | <p>Our Local Area: Mapping our school and classroom. Exploring the different types of homes and shops in Kew.</p> |
| RSE | <p>Health and Wellbeing: making an emergency phone call, learning about healthy and unhealthy foods, identifying a range of emotions and setting goals.</p> |
| French | <p>Practising vocabulary and structures through songs, games, role plays and lots of repetition. Topics include colours, numbers, animals, weather, classroom objects and greetings as well as classroom instructions and family.</p> |
| Music | <p>Learning to play pitched percussion instruments (xylophones) independently, alongside the core skills of listening, composing, performing and analysing music through reading musical notation.</p> <p>Nativity play preparation and performance; learning to sing and perform songs from memory, whilst developing confidence and stage presence.</p> |
| Art | <p>Four Seasons: looking at examples of paintings by Vincent Van Gogh. Developing drawing, painting and collage skills.</p> <p>Life at night: Creating artwork inspired by fireworks, the phases of the moon and nocturnal animals.</p> |
| PE | <p>Games: Playground games and various types of relays using a variety of sports equipment. Developing throwing and catching skills. The importance of warming up and developing co-operation skills.</p> <p>Gymnastics: Developing rolls and introducing cartwheels and handstands.</p> <p>Dance: Basic choreography skills and small group performances. Participating in some FUNS activities.</p> |
| Critical Thinking | <p>Areas of focus this term are listening and concentration. Use a range of cross-curricular activities to develop these skills, providing opportunities to work independently and collaboratively.</p> |