



CURRICULUM OUTLINE - AUTUMN TERM 2024

YEAR 2

English	<p>Reading – individual and class reading.</p> <p>Writing – sentence structure and punctuation, recounts, stories, poetry, instructions and letters.</p> <p>Grammar – nouns, verbs, adjectives, question marks and exclamation marks.</p> <p>Comprehension – retrieving information from stories, poems, instructions and information texts and begin to answer questions in sentences.</p> <p>Handwriting – cursive script.</p> <p>Spelling: weekly spellings following the school scheme.</p>
Maths	<p>Place Value: partitioning, estimating numbers on a number line, ordering and comparing numbers, skip counting in 2s, 5s, 10s and 3s.</p> <p>Addition and Subtraction: number families, number bonds, adding 3 numbers, bridging 10, subtracting with and without bridging.</p> <p>Shape: identify 2D and 3D shapes, lines of symmetry, right angles, tessellation and patterns.</p>
Science	<p>Healthy Me: the needs of animals for survival, the importance of exercise and nutrition for humans and the 5 senses.</p>
Computing and ICT	<p>Digital Citizenship: identifying the use and dangers of technology and the internet, identifying appropriate behaviours in ICT, what to do when feeling uncomfortable online</p> <p>Keyboard skills: developing typing speed, accuracy and keyboard recognition</p>
Humanities	<p>History: Great Fire of London.</p> <p>Geography: The Arctic and Antarctic</p>
RE	<p>Christianity: understanding why the Church is an important place for Christians and stories from the Bible.</p>
PSHE	<p>Health and wellbeing: setting goals, growth mindset, identifying emotions, healthy diet, dental hygiene, staying safe with medicines, understanding democracy and celebrating anti-bullying week.</p>
French	<p>Key topics: Weather, colours, animals and introductions will be looked at in more depth and new topics will include numbers up to 31, classroom objects, family and parts of the body.</p>
Music	<p>Topic: 'Carnival of the Animals': Instrumentation, texture, tempo and dynamics from each movement, basic recorder skills and learn songs for their class assembly.</p>
Art	<p>Themes: Lovely London and Birds: drawing, painting, collage, printing, mixed media.</p>
Games/PE	<p>Games: basic skills of throwing, catching, passing and shooting in Netball and Football.</p> <p>Gymnastics: the eight basic body positions and basic sequence development.</p> <p>Dance: learn to move through spaces in different ways, listening and responding to the music.</p>
Critical Thinking	<p>Understanding a range of learning skills, focusing on listening and concentration and working independently and collaboratively.</p>