



## CURRICULUM OUTLINE - AUTUMN TERM 2024

### YEAR 4

<b>English</b>	<p><b>Writing:</b> The children will be looking at different genres this term. They will explore how to write a letter, diary entries, a persuasive argument and develop vocabulary by finding alternatives for words. During the term, they will plan and write a story and exciting newspaper reports using descriptive vocabulary, adjectives, adverbs and similes. Children will build on the previous year by including ambitious punctuation, vocabulary, sentence openers and more sophisticated connectives for writing.</p> <p><b>Comprehension:</b> With a variety of different text types, we will be developing inferential skills and providing evidence to support answers. Children will learn how to respond to various types of questions and will know the difference between them. They will be taught to summarise and personalise responses to narratives.</p> <p><b>Other areas covered:</b> grammar, spelling, handwriting, speaking and listening, reading and drama.</p>
<b>Maths</b>	<p>Children will work on Times Tables, place value, ordering and rounding numbers, addition, subtraction, short multiplication, short division, decimals, measurement, shape, time, number patterns, money, Mental Arithmetic and problem-solving. Pupils will learn how answers to worded problems should be recorded, and how to carefully read multi-step problems.</p>
<b>Science</b>	<p><b>Electricity:</b> Children will research the uses of electricity. They will construct basic electrical circuits, using appropriate symbols to record their circuits. They will also investigate conductors and insulators.</p> <p><b>States of Matter:</b> The children will discover more about the properties of the three different states of matter: solid, liquid and gas. They will learn how to use thermometers and apply this to a practical setting. The children will set up enquiries about matter changing from one state to another. They will also study the water cycle and investigate air as an example of a gas.</p>
<b>Computing and ICT</b>	<p><b>Digital Citizenship:</b> Identifying appropriate behaviour when online, cyberbullying and digital footprint, searching safely and with relevant keywords on the internet.</p> <p><b>File Management:</b> Learning to store and retrieve work effectively on the computer as well as on OneDrive with their Office365 accounts.</p> <p><b>Presentation:</b> Planning a presentation, finding and checking sources, understanding the information presented, working with pictures, presenting to the class.</p>
<b>History</b>	<p><b>The Windrush:</b> This term, Year 4 will be learning about Black History through the topic of the Windrush. They will learn about the importance of the Windrush generation in Britain, how and why people travelled to Britain and what it was like for those who had embarked on this adventure.</p>
<b>Geography</b>	<p><b>Settlements around the world:</b> The children will be discussing the physical and human features of settlements, and how they differ. They will look at the reasons for where settlements grow and why sites may have been chosen, paying particular attention to early settlers in Britain. They will study where and why certain place names can be found. The children will also make comparisons between rural and urban settings in more detail.</p>
<b>RE</b>	<p>Year 4 children will study the beliefs and practices of Christianity this term. Looking at the Creation story; comparing the Biblical story to scientific explanations. The term will continue looking at the Miracles of Jesus and culminating with the Advent story.</p>
<b>PSHEE</b>	<p>This term Year 4 will explore areas of health and wellbeing including diet, tobacco and alcohol and mental health, as well as learning how to develop a growth mindset. Pupils will also look at relationships specifically relating to understanding the impact bullying can have in the classroom and school environment.</p>
<b>French</b>	<p><b>Key topics:</b> Vocabulary including days of the week, months, colours, classroom objects, greetings and introductions will be revisited. New topics will include naming rooms in the house, describing household items and basic prepositions. Asking questions in French will also be practised by acting out a selection of role-plays.</p>
<b>Reasoning</b>	<p>The children will become familiar with SPANSS – Shape, Position, Angle, Number, Shading and Size. We will discuss what each one means by introducing the first three concepts 'odd one out', 'which one comes next' and 'patterns'.</p>
<b>Music</b>	<p>Children will study the history and structure of Reggae/ Calypso music through playing on keyboards. They will learn about the foundation of this music from other parts of the world, which has several cross-curricular links, including Humanities. Children will study, compose, and perform different pieces of music whilst working in pairs and they should be fluent at reading musical notation at this stage.</p>

<b>Art</b>	This term we will focus on colour as a formal element of art. We will complete a series of projects to develop a range of techniques: including painting, drawing, and printmaking.
<b>Games/PE</b>	<b>Netball:</b> Passing, positional play, tactics, match play. Introduction to Flier Netball (part of Bee Netball) and 7-a-side game <b>Football:</b> Matchplay, skills, positional play, tactics. <b>Multi Sports:</b> Gym, team building <b>Swimming:</b> Stroke technique, endurance and relays. <b>Fitness:</b> Regular cross country runs, National Fitness test (termly) and mileage challenges